|  |  |  |
| --- | --- | --- |
| **Abschlussarbeit 2024** | **Englisch: Haupttermin** | **Material für Prüflinge** |
| **Niveaustufe: B1 / B1+** | **08.05.2024** | **Bearbeitungszeit: 120 min** |

**Studentʼs Name:** \_%\_

**Form:** \_%\_

### Speaking Part

|  |  |
| --- | --- |
|  | Total |
| Points | 40 |
| Score |  |

### Written Part

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Reading | Writing | Total |
| Points | 26 | 26 | 28 | 80 |
| Score |  |  |  |  |

### TOTAL (Speaking Part & Written Part)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Points | Score | Mark | Date, signature 1st examiner | Date, signature 2nd examiner |
| 120 |  |  |  |  |

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# Listening

## Part 1 – Questions 1–7: Short Recordings (\_\_\_/ 7 points)

Listen to seven short recordings. For each recording, there is a question with three pictures. Choose the correct picture and put a cross \_x\_ in the box A, B or C below it.

### 1. What do the students need to bring?

A \_%\_

Eine Flasche Wasser und Sonnencreme



B \_%\_

Handschuhe und eine Flasche Wasser



C \_%\_

Geld und Sonnencreme



### 2. Which part of the body is hurting now?

A \_%\_

Kopf

Ein Bild, das Silhouette, Entwurf, Zeichnung, Kunst enthält.

Automatisch generierte Beschreibung

B \_%\_

Knöchel

Ein Bild, das Silhouette, Design enthält.

Automatisch generierte Beschreibung mit mittlerer Zuverlässigkeit

C \_%\_

Knie

Ein Bild, das Silhouette enthält.

Automatisch generierte Beschreibung mit mittlerer Zuverlässigkeit

### 3. What does the couple want to cook?

A \_%\_

Nudeln



B \_%\_

Hamburger und Pommes Frites



C \_%\_

Tacos

### . What does the woman choose to buy?

A \_%\_

Kleid



B \_%\_

Hosenanzug



C \_%\_

Bluse und Rock



### 5. What is Emily’s hobby?

A \_%\_

Fotografieren



B \_%\_

Tanzen



C \_%\_

Gitarre spielen



### 6. What time does Lucy want to go out?

A \_%\_

08:00 pm



B \_%\_

08:30 pm



C \_%\_

10:30 pm



### 7. What will the visitors see last?

A \_%\_

Speisesaal



B \_%\_

Konzertsaal



C \_%\_

Garten



## Part 2 – Questions 8–13: Checking-in at the Airport (\_\_\_/ 6 points)

Listen to a conversation between a passenger and a check-in agent at an airport.  
For each question, cross the correct box a, b or c.

**8.** What does the passenger give to the check-in agent?

a. \_%\_ credit card and passport

b. \_%\_ passport and flight reservation

c. \_%\_ reservation ticket and credit card

**9.** What is the weight limit for the checked bag?

a. \_%\_ 7 kg

b. \_%\_ 20 kg

c. \_%\_ 23 kg

**10.** What is the size limit for a carry-on bag?

a. \_%\_ 56 x 40 x 25 cm

b. \_%\_ 56 x 45 x 20 cm

c. \_%\_ 56 x 45 x 25 cm

**11.** When is boarding?

a. \_%\_ 11:40 – 12:30

b. \_%\_ 11:40 – 12:15

c. \_%\_ 12:15 – 12:30

**12.** What kinds of seats are available?

a. \_%\_ window and aisle

b. \_%\_ aisle and middle

c. \_%\_ middle and window

**13.** What does the passenger do in the end?

a. \_%\_ He talks to passengers behind him.

b. \_%\_ He changes his ticket to a later flight.

c. \_%\_ He chooses a seat on the original flight.

## Part 3 – Questions 14–20: Big Five Tour (\_\_\_/ 7 points)

Listen to Bill talking about the upcoming big five photography tour. Fill in the missing information.

The first question is an example.

0 Destination: South Africa

14 Departure from London: \_%\_

15 Bill’s profession: \_%\_

16 Dry season period: \_%\_

17 Number of travellers: \_%\_

18 Duration of trip: \_%\_

19 Type of accommodation: \_%\_

20 Braai is: \_%\_

## Part 4 – Questions 21–26: Interview with a Tornado Hunter (\_\_\_/ 6 points)

You will hear a radio interview with a tornado hunter. Complete each section of the mind map below with two pieces of information from the interview. One section has been completed as an example.

**Being a tornado hunter**

A. About the Tornado Hunter

- name: Jack

- gathers data for research

B. Knowledge and Skills Needed

- \_%\_

- \_%\_

C. Dangers and Challenges

- \_%\_

- \_%\_

D. Learning Experience

- \_%\_

- \_%\_

# Reading

## Part 1 – Questions 1–6: Short Texts (\_\_\_/ 6 points)

Read the texts (1–6) below and the statements a, b and c next to them.

Decide which of the statements is the correct one for each text.

Put a cross \_x\_ in the box next to the correct statement.

### Text 1

**3 helpful gardening tips**

LIGHT – The key to successful gardening is figuring out whether your garden light is full sun, partial sun or shade.

WATER – Water your plants thoroughly before planting. Giving roots a good soak will help to ensure a faster rooting.

COMPOST – Mulching will reduce the need for weeding and watering. Plus adding compost will help keep the soil and roots cool.

**Statements:**

a. \_%\_ Plants should be watered before planting.

b. \_%\_ After adding compost, plants need more water.

c. \_%\_ The garden light should be full sun for new plants.

### Text 2

**Today | 9:38 AM**

Hey Simon!

Did you catch the game last night? Man, it was nail-biting! I was blown away by how tight the score was the entire time. Our guys put up a good fight, but your team was just too tough. How about getting together at my place for the next game? Peter

**Statements:**

a. \_%\_ The game was close.

b. \_%\_ Peter’s team won the game.

c. \_%\_ Peter suggests watching the next game in a sports bar.

### Text 3

**Swimming pool rules**

1. Shower before entering the pool.

2. No running or pushing around the pool area.

3. Dive only in designated diving areas.

4. Children under 12 must be supervised by an adult.

5. No glass containers in or around the pool.

6. Proper swimwear required; no jeans or T-shirts in the pool.

**Statements:**

a. \_%\_ Glass containers can be brought to the pool.

b. \_%\_ Diving is permitted in the entire pool.

c. \_%\_ Under-12-year-olds need an adult watching over them.

### Text 4

**Bicycles are prohibited on the main road between 8 am and 10 am.**

**Statements:**

a. \_%\_ Cyclists can ride freely on the main road at all times.

b. \_%\_ Cyclists can use the main road all morning.

c. \_%\_ Cycling hours are limited in the morning.

### Text 5

**Digital Art Workshop with Elena Smith**

Unlock your creativity with Elena via Google Meet or Webex. She will…

- teach basic to intermediate digital art techniques

- provide guidance on using digital tools and software

- critique and help improve your artwork

- classes every other weekend

- 6-week / 24-week workshop options

- make payments via credit card in advance

Google Meet / Webex Contact: 555.678.9012 | elena@digitalartsmith.com | digitalartsmith.com/elena

**Statements:**

a. \_%\_ Elena teaches advanced digital art techniques.

b. \_%\_ She gives feedback on your digital creations.

c. \_%\_ Payments can be made after the session.

### Text 6

**Wrist Fitness Tracker Operation Manual**

Wear your fitness tracker with the display on the inside of your wrist. Press the MODE key once each time you want to change the display between TIME, DISTANCE, STEPS and CALORIES.

**Step Count**: To reset your STEP count to zero at the start of each day, use the MODE key to switch to STEPS. Hold the SET key for 2 seconds and the step count will reset to zero. Previous step counts are not reset automatically.

**Statements:**

a. \_%\_ The tracker keeps the step count from the previous day.

b. \_%\_ To change the display, shake your wrist.

c. \_%\_ Pressing MODE clears the current step count.

## Part 2 – Questions 7–13: Interview with Nathan Hayes – A Teen E-Sports Pro (\_\_\_/ 7 points)

Read the interview questions and Nathan Hayes’ answers. Decide which answer is most suitable for each question. There are more answers than questions. For questions 7–13 write the correct letter (A–H) in the box next to the number. Each letter can only be used once.

|  |  |  |
| --- | --- | --- |
| **7** | \_%\_ | How did it feel to win your first gaming tournament? |
| **8** | \_%\_ | How do you deal with feeling nervous during big games? |
| **9** | \_%\_ | When did you start getting interested in e-sports? |
| **10** | \_%\_ | What do you do in e-sports apart from playing games? |
| **11** | \_%\_ | What fun things do you do when you're not gaming? |
| **12** | \_%\_ | Do you think gaming skills are useful in other situations in life? |
| **13** | \_%\_ | What's a good way for teenagers to get involved in e-sports? |

|  |  |
| --- | --- |
| A | I'm part of a team called "Game On". We train a lot, talk about game plans, and study how our opponents play! Apart from that we work out together to keep fit. So, it's not just about playing games! |
| B | It was when a professional e-sports player came to my school. He talked about how e-sports is not only fun, but also important for technology and advertising. I was amazed and decided to take gaming more seriously. |
| C | I go biking with friends, play soccer with my brother, walk my dog, and go bowling. It's important to have a balance in life, even if you are into competitive gaming! So yes, there’s a lot of fun stuff that I do. I never get bored. |
| D | Pick a game you love and learn all about it! Knowing a lot about your game is important to succeed in e-sports. You can watch top players on streams or read game guides. This can help you get better and enjoy your game more. |
| E | It was exciting. I still felt like a rookie. That’s why I only wanted to gain some experience in competitions. I joined the tournament just for fun and, surprisingly, I won! I was a quiet person before e-sports, so this was a big change for me and my friends and family! |
| F | I keep reminding myself that it’s just a game. I do get nervous, mess up, and make mistakes. But that's okay and I've learned to deal with it. Besides, every mistake helps me learn and get better. |
| G | Absolutely! For example, working in a team and making decisions quickly are important in gaming and in everyday situations outside gaming. So, when you get better at gaming, you're also improving other skills. |
| H | I’m practicing a lot to improve in all parts of the game and learn new strategies. I also want to participate in bigger tournaments and face elite players from around the world. |

## Part 3 – Questions 14–19: Charli D'Amelio – A TikTok Star and YouTube Sensation (\_\_\_/ 6 points)

Read the following article about the social media star Charli D’Amelio. For questions 14–19, cross \_x\_ the correct box a, b or c. For each question there is only one correct answer.

With the popularity of social media, a new kind of influential people has emerged. Just like Instagram and YouTube created their own famous culture, TikTok now has a group of influencers who are ready to become global stars. One of the leaders of this group is Charli D'Amelio, who is considered the queen of TikTok.

Charli D'Amelio recently became the most followed person on TikTok, with an incredible 52.2 million followers. This is more than anyone else on the platform. Previously, the record was held by Loren Gray, a singer, who had 41.4 million followers. Charli's rapid rise to fame has made her a very influential figure in the world of social media.

Charli's parents, Marc and Heidi, have played an important role in their daughter’s career. They often appear in TikTok videos with their daughter. Marc, also known as the "Dad of TikTok," has his own following of over 2.5 million on the platform. Heidi's TikTok account focuses on health and lifestyle content, attracting 1.7 million followers. The unwavering support of the D'Amelio family has been crucial to Charli's success.

The fame of the D'Amelio family on TikTok caught the attention of the entertainment industry. As a result, they signed with United Talent Agency, a well-known agency that represents top influencers and celebrities. This partnership has opened doors for the D'Amelios to work on various projects, including creating digital content, going on live tours, hosting podcasts, writing books, making TV appearances, licensing their brand, and doing endorsements.

Charli D'Amelio has expanded her online presence beyond TikTok by starting a YouTube channel. In August 2019, she announced her plan to create a channel when she reached 100,000 followers on TikTok. By the time she uploaded her first video in November, her TikTok following had already surpassed two million. Charli's YouTube channel now has over 1.5 million subscribers.

In her first YouTube video, Charli shares her experience at her very first meet and greet event, which took place in her home state of Connecticut in November 2019. Fans had the chance to meet her, take selfies, learn TikTok dances, and more, for a ticket price of $100. Some fans criticized the cost, but Charli explained on TikTok that the money went towards covering security expenses, and the remaining funds were donated to Carnival for a Cause.

Despite her incredible success, Charli D'Amelio remains grateful for her fame. When asked about her rise to stardom, she admits to being just as surprised as everyone else. Charli simply does what she loves every day and shares it with the world through social media. The overwhelming support she receives is proof of her authenticity.

**14** Charli…

a) \_%\_ is on her way to global stardom.

b) \_%\_ is getting attention on Instagram.

c) \_%\_ is called “Queen”.

**15** On TikTok,…

a) \_%\_ Charli’s fame has increased slowly but steadily.

b) \_%\_ Charli’s following has surpassed that of Loren Gray.

c) \_%\_ Charli has become a famous singer.

**16** Marc and Heidi…

a) \_%\_ stopped appearing in Charli’s TikTok videos.

b) \_%\_ have more followers than Charli.

c) \_%\_ have more than 1 million followers

**17** The D’Amelio family has partnered up with…

a) \_%\_ other top influencers.

b) \_%\_ other celebrities.

c) \_%\_ an agency.

**18** When Charli uploaded her first content on YouTube, she had…

a) \_%\_ 100.000 followers on TikTok.

b) \_%\_ 1.5 million followers on TikTok.

c) \_%\_ more than two million followers on TikTok.

**19** Charli’s meet and greet event…

a) \_%\_ made her wealthy.

b) \_%\_ was received with mixed feelings by her fans.

c) \_%\_ was set up as a big carnival festival.

Adapted from: https://www.seventeen.com/celebrity/a31095946/who-is-charli-d-amelio/

## Part 4 – Questions 20–26: Student 'Anti-Cheating Exam Hats’ Go Viral (\_\_\_/ 7 points)

Read the article about ‘anti-cheating exam hats’ in the Philippines. For questions  
20-26, cross \_x\_ the correct box true or false and give the line(s) of reference in the text. The first question is an example.

1 Images of students wearing so-called ‘anti-cheating hats’ during college exams have become

2 popular on social media in the Philippines, causing amusement and curiosity among viewers

3 worldwide.

4 Designing and wearing special hats that would stop them from peeking at fellow student’s papers

5 was a completely new experience hundreds of Philippine students faced for their mid-term exams

6 in October last year. They proudly accepted the chance to demonstrate their creativity, while also

7 ensuring fairness for everyone.

8 The student’s tutor, Mary Joy Ortiz, a professor of mechanical engineering at Bicol University

9 College of Engineering, told the BBC that she was happy that she had finally found a way to

10 ensure "honesty" in her classes.

11 Initially the tutor was inspired by a similar technique used in Bangkok, Thailand some years ago.

12 There, students were expected to wear “ear flaps” – sheets of paper stuck to either side of their

13 head to block their vision.

14 Prof Ortiz asked her own students to be creative and to come up with a "fun” and “simple" design

15 for a hat made of paper to discourage cheating during the exam.

16 The results were much better than expected. Even though some students simply wore hats,

17 helmets or Halloween masks to fulfil the task, most of them took the challenge to the next level:

18 they made their own complex headgear with devices out of cardboard, egg boxes and other

19 recycled materials, or with any junk or items they found lying around.

20 Prof Ortiz was highly pleased and said that the idea had been "really effective". As a result, her

21 students performed much better because the strict examination conditions had motivated them to

22 study extra hard. Many of them finished their tests early, she added, and not a single case of

23 cheating was reported throughout the exams.

24 The “anti-cheating hat” trend caught nationwide attention in a matter of days since the professor

25 posted pictures of her students wearing their inventive creations, getting thousands of likes and

26 shares in response. It also encouraged a sense of camaraderie among the students. They

27 collaborated and exchanged ideas on how to make their unique headgear, turning the exam day

28 into a memorable event. The anti-cheating hat has become a symbol of academic honesty. It

29 highlights the power of innovation, strengthening the idea that sometimes unconventional

30 approaches can lead to remarkable results in education.

Adapted from: https://www.bbc.com/news/world-asia-63363473

**According to the text, …**

**0** pictures of “anti-cheating hats” have caught global attention.

\_x\_ true, \_\_ false

line(s) 1-3

**20** in the Philippines cheating-prevention hats were first used in final exams.

\_%\_ true, \_%\_ false

line(s) \_%\_

**21** Prof Ortiz discovered this method to guarantee honesty in her classes.

\_%\_ true, \_%\_ false

line(s) \_%\_

**22** using “ear-flaps” was a non-cheating method used in Thailand.

\_%\_ true, \_%\_ false

line(s) \_%\_

**23** Prof Ortiz wanted students to make their own hats.

\_%\_ true, \_%\_ false

line(s) \_%\_

**24** most students designed simple headgear

\_%\_ true, \_%\_ false

line(s) \_%\_

**25** the students scored lower on the exam when cheating was not possible.

\_%\_ true, \_%\_ false

line(s) \_%\_

**26** the hats helped students feel like part of a team.

\_%\_ true, \_%\_ false

line(s) \_%\_

# Writing

## Part 1 (\_\_\_/ 10 points)

**Choose one of the two tasks from Part 1. Cross \_x\_ the box of the task you have chosen.**

**\_%\_ Option A – An E-Mail: Thanking for English Help**

You had to give a presentation in your English class. An American friend helped you prepare through online calls. Your presentation was a success. Now you want to thank your friend for their help.

In your e-mail include:

- how your teacher and classmates reacted to your presentation,

- your thanks and how important their help was to you,

- what you would like to do to show your thanks (e.g. a gift).

Write about 100 words.

**\_%\_ Option B – A Social Media Post: Food Delivery Service Review**

You recently tried a new food delivery service and want to share your experience on social media.

In your post include:

- a brief overview of the service (e.g. delivery time, choice of food),

- what you liked and/or didn't like about the service,

- whether others should use this service.

Write about 100 words.

**Now turn to the following page and choose one of the two tasks in Part 2.**

## Part 2

Choose one of the two tasks from Part 2. Cross \_x\_ the box of the task you have chosen.

**\_%\_ Option A – A Diary Entry: Mystery Box**

Imagine you have found a mysterious box. Write a diary entry about the box in about 180 words.

In your diary entry include:

- how you found the box and what’s inside it,

- where or who the box is from,

- how the box has changed your life.

**\_%\_ Option B – An Article: Dress Codes – The Ups and Downs at Your School?**

In a teen magazine, you see a writing competition about what students wear at school. You decide to write about your school. Write about 180 words.

Every school seems to have rules about how to dress. Some rules seem great, others not so much. What's it like at your school?

Tell us what

- students wear at your school (any dress code or uniform?),

- is good or bad about schools’ dress codes from the students’ point of view,

- you would change and why.

The best three articles will be featured on our website.

# Results

|  |  |  |
| --- | --- | --- |
|  | **Points** | **Score** |
| **global achievement** | **6** |  |
| **content** | **6** |  |
| **language** | **6** |  |
| **total:** | **18** |  |