|  |  |  |
| --- | --- | --- |
| **Abschluss-arbeit 2024** | **Englisch: Haupttermin** | **Material für Prüflinge** |
| **Niveaustufe A2** | **08.05.2024** | **Bearbeitungs-zeit: 120 min** |

Studentʼs Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Form: \_\_\_

### Speaking Part

|  |  |
| --- | --- |
|  | Total |
| Points | 40 |
| Score |  |

### Written Part

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Reading | Writing | Total |
| Points | 27 | 28 | 25 | 80 |
| Score |  |  |  |  |

### TOTAL (Speaking Part & Written Part)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Points | Score | Mark | Date, signature 1st examiner | Date, signature 2nd examiner |
| 120 |  |  |  |  |

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# I. Listening

## Part 1 – Questions 1–7 (\_\_\_/ 7 points)

Listen to seven short recordings. For each recording, there is a question with three pictures. Choose the correct picture and put a cross \_x\_ in the box A, B or C below it.

Example:

### 0. What present will Peter buy for Sally’s birthday?

A \_\_\_

Ein Smartphone



B \_x\_

Ein Rucksack



C \_\_\_

Ein Schlafsack



### 1. Where will they spend their holidays?

A \_\_\_

Micky Maus zeigt auf den Eiffelturm



B \_\_\_

Ein Strand und zwei surfenden Personen.



C \_\_\_

Eine Menschengruppe, die in den Bergen wandert



### 2. When does the train to Brighton arrive?

A \_\_\_

Anzeigetafel: Brighton, Verspätung 15 Minuten

Ein Bild, das Text, Schrift, Screenshot, Design enthält.

Automatisch generierte Beschreibung

B \_\_\_

Anzeigetafel: Brighton, Verspätung 5 Minuten

Ein Bild, das Text, Schrift, Screenshot, Design enthält.

Automatisch generierte Beschreibung

C \_\_\_

Anzeigetafel: Brighton, Verspätung 6 Minuten

Ein Bild, das Text, Schrift, Screenshot, Design enthält.

Automatisch generierte Beschreibung

### 3. Which hotel is it?

A \_\_\_

B \_\_\_

C \_\_\_

### 4. Which food do they buy?

A \_\_\_

Ein Korb mit Gurken, Kartoffeln und Fisch



B \_\_\_

Ein Korb mit Fisch, Brokkoli und Kartoffeln



C \_\_\_

Ein Korb mit Kartoffeln, Fisch und Tomaten



### 5. Which event do they choose?

A \_\_\_

Flyer mit einem Open Air am Brighton Beach



B \_\_\_

Flyer mit Karaoke im Surfer Café



C \_\_\_

Ein Laptop auf dem ein Rapper zu sehen ist



### 6. Which picture matches the emergency?

A \_\_\_

Ein Junge hält sich am Knie fest. Er hat auch eine Verletzung an der rechten Augenbraue.



B \_\_\_

Ein Junge hat ein verletztes Knie und einen verletzten Arm



C \_\_\_

Ein Junge hat einen verletzten Arm und eine Verletzung an der Augenbraue.



### 7. Which picture matches Adam’s TokTik video?

A \_\_\_

Ein Junge liest ein Buch. Er hat ein Pflaster über dem Auge und sein Arm ist verbunden



B \_\_\_

Ein Junge spielt Schach. Er hat ein Pflaster über dem Auge und sein Arm ist verbunden



C \_\_\_

Ein Junge spielt Schach. Er hat ein Pflaster über dem Auge und sein Bein ist eingegipst



## Part 2 – Questions 8–13: Ann’s Work Experience (\_\_\_/ 6 points)

**Listen to a conversation between Ann and her grandfather about her work experience.**

**For questions 8-13 cross the correct box a, b or c.**

**The first question is an example (0).**

**0.** Ann is talking to her grandfather to…

a. \_\_\_ say hello.

b. \_x\_ tell him about her work experience.

c. \_\_\_ borrow his car.

**8.** She has been working for a few…

a. \_\_\_ days.

b. \_\_\_ weeks.

c. \_\_\_ months.

**9.** She has worked on…

a. \_\_\_ different types of cars.

b. \_\_\_ lots of new cars.

c. \_\_\_ electric cars.

**10.** Ann has…

a. \_\_\_ repaired an engine on her own.

b. \_\_\_ shown a customer how to change tires.

c. \_\_\_ helped a colleague with servicing cars.

**11.** Ann’s colleagues…

a. \_\_\_ don’t like her because she is a girl.

b. \_\_\_ have been teaching her a lot.

c. \_\_\_ know everything about classic cars.

**12.** Most of all, Ann likes working…

a. \_\_\_ on the cars.

b. \_\_\_ in the office.

c. \_\_\_ with customers.

**13.** Ann’s grandfather thinks that she…

a. \_\_\_ has to change her attitude.

b. \_\_\_ needs to find a different job.

c. \_\_\_ will find her way.

## Part 3 – Questions 14–21: Facts about the new King (\_\_\_/ 8 points)

**Listen to this podcast about King Charles III. For questions   
14–21 fill in the gaps to complete the notes. The first question is an example (0).**

**0** He was the first royal baby that was born

at Buckingham Palace.

**14** He was *Prince of Wales* for \_\_\_ years.

**15** The three instruments he plays are the cello, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and trumpet.

**16** King Charles is a painter of \_\_\_\_\_\_\_\_\_\_\_\_\_.

**17** King Charles’ children’s book is about an old man who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a cave.

**18** King Charles is the owner of the UK’s largest organic \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ brand.

**19** *Hyloscirtus princecharlesi* is a \_\_\_\_\_\_\_\_\_\_\_ named after Prince Charles.

**20** One of the things King Charles wants to protect is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**21** King Charles’ favourite dessert is \_\_\_\_\_\_\_\_\_ cream.

## Part 4 – Questions 22–27: Planning a High School Prom (\_\_\_/ 6 points)

**Listen to three students describing their ideas for a high school prom. For statements 22-27 cross the correct box to show who says what. Cross only one speaker per statement.**

**There is an example (0).**

**0** I’m in Ms. Green’s tutor group.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_x\_ 3 Susan

**22** I would like to have a pool party.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_\_\_ 3 Susan

**23** I would like to have a classic prom.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_\_\_ 3 Susan

**24** I would like to have a 50s-style prom.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_\_\_ 3 Susan

**25** There should be a traditional buffet.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_\_\_ 3 Susan

**26** There should be burgers and hot dogs.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_\_\_ 3 Susan

**27** There should be food trucks.

\_\_\_ 1 Sandra, \_\_\_ 2 Robin, \_\_\_ 3 Susan

# II. Reading

## Part 1 – Questions 1–6: Short Texts (\_\_\_/ 6 points)

**Read the texts (1-6) below and the statements a, b and c next to them. Decide which of the statements is the correct one for each text. Put a cross \_x\_ in the box next to the correct statement.**

### Text 1

**New home needed for two rabbits!**

2 years old, male and female. Very friendly and clean. They come with cage, food and toys. Please drop me a message for more information: rabbit-dad@pets.uk

a. \_\_\_ You can contact the owner by e-mail.

b. \_\_\_ You need to buy a new cage for the rabbits.

c. \_\_\_ You can call the owner for more details.

### Text 2

**English-speaking babysitter in Paris**

Looking for a part-time babysitter for our 22-month-old twin boys. Activities: going to the park or playing at home, but mostly speaking English to them ;-)

Hours: 4:00pm to 7:00pm, Mon-Fri, €13 per hour.

Please send your application to nadine.fromage@paris.fr

a. \_\_\_ The babysitter will have to work at the weekends.

b. \_\_\_ The babysitter will only work in the mornings.

c. \_\_\_ The babysitter will have to look after two boys.

### Text 3

**Female soccer coach wanted**

Our GU13 (girls under 13) soccer team is looking for an assistant coach. Practice on Monday and Wednesday nights. You must be able to come to one game per weekend (the season ends in mid-June). SoccerGirls@femalesports.com

a. \_\_\_ The GU13 team has no training sessions on Tuesdays.

b. \_\_\_ The season ends in winter.

c. \_\_\_ The assistant coach is looking for new players.

### Text 4

**Greenwood Elementary School – Lost and Found**

Still looking for that missing lunch box, jacket, or something else? Stop by Lost and Found during parent / teacher conferences. At the end of December, all items will be given to a charity organisation. Thank you!

a. \_\_\_ Parents should bring lunch to the  
parent / teacher conferences.

b. \_\_\_ All items that don’t get picked up will be sold at the end of the year.

c. \_\_\_ Lost items can be collected during parent / teacher conferences.

### Text 5

**Cooking trade school club**

Do you love cooking? Join our new school club! Trade and try recipes with other students of different nationalities. Show the others how to prepare a traditional meal from your home country. Meet in the school kitchen, every Wednesday, 3pm-5pm.

a. \_\_\_ If you join the school club, you can visit other students at home.

b. \_\_\_ The club meets Wednesday afternoon.

c. \_\_\_ The school wants to make money by selling home cooked meals.

### Text 6

**REWARD**

Molly – Poodle Mix is missing!

Sad family is offering a reward for information on Molly! Can you help to bring her back?

Molly is missing from Harrowgate and was probably stolen on 23/4/2024. She is microchipped and registered as stolen.

Call or text: 9289833

Or contact CrimeStoppers on 0800555111

100% anonymous

a. \_\_\_ If you know where Molly is, you get a reward.

b. \_\_\_ Molly got lost in March.

c. \_\_\_ You must tell CrimeStoppers your name.

## Part 2 – Questions 7–13: How to Start your own Fashion Line (\_\_\_/ 7 points)

Read this information about how to start your fashion line **(7–13)**. Decide which heading **(A–H)** is most suitable for each paragraph. There is one more heading than you need. Write the correct letter **(A–H)** in the box next to the number. Each letter can only be used once.

|  |  |
| --- | --- |
| **A** | Use social media |
| **B** | Advertise your designs |
| **C** | Find a fashion inspiration |
| **D** | Your printing choices |
| **E** | Create clothes with a meaning |
| **F** | Different tasks as a designer |
| **G** | Future goals |
| **H** | Starting a clothes shop |

|  |  |  |
| --- | --- | --- |
| **7** |  | As a designer you need to be as creative as possible. Look at stars like Billie Eilish or Lady Gaga. They have a very individual fashion style. Maybe that can give you some ideas for your own designs. |
| **8** |  | Your clothes should have a positive message for others. Try to create designs with easy statements that a lot of people understand. For example, a bird could be a symbol for freedom. |
| **9** |  | Designing clothes is not the only thing you have to do. If you want to be successful online, you also have to direct and edit videos, take pictures, and do the marketing. |
| **10** |  | Your designs also need colors. You have different printing options: Some printing techniques are limiting when it comes to color choices, some offer all the colors. |
| **11** |  | Try to find different models to present your designs on Instagram and TikTok. Social media is a way to connect with people around the world. Maybe celebrities will notice your work. |
| **12** |  | Make videos and take pictures of people laughing, dancing, and just being natural in front of the camera. You don’t need thousands of dollars to create an advertisement. |
| **13** |  | There aren’t many young designers out there in the industry. You can always hope for more, for example starting your own business someday. So maybe you can study design after you graduate. |

## Part 3 – Questions 14–20: Wolves in Germany (\_\_\_/ 7 points)

Read the article about wolves in Germany. For questions **14–20** cross \_x\_ the correct box **true or false** and **give the line(s) where you find the information**. You will only get a point if both parts of the answer are correct.

1 There weren’t any wolves in Germany for over one hundred years. But the situation has

2 changed. Today there are wolves in many parts of Germany again. In other countries,

3 there have always been wolves, but in Germany we will need to learn to live alongside

4 wolves once more.

5 In 2023, there were 161 wolf packs in Germany. Many people are very happy that these

6 beautiful and fascinating wild animals have returned to the country. Others are not so

7 happy; some people are scared or even angry. Farmers especially are afraid that wolves

8 will kill their animals. In fact, wolves have sometimes killed sheep and even ponies.

9 Maybe you have heard about wolves killing many sheep in a single attack. This is

10 because sheep stand close together when they are afraid. Wolves are not used to this

11 reaction because wild animals normally run away.

12 Wolves typically live in packs. There are four to eight animals in a wolf pack.

13 In Germany, a wolf pack has a territory of about 250 to 350 square kilometres to live on.

14 That’s the size of about 40,000 football fields! They often live in forests on military

15 training grounds, where they aren’t often disturbed by people.

16 An adult wolf eats about 3 kg of meat per day but can eat up to 9 kg of meat in a single

17 meal. Wolf packs mostly hunt wild animals like deer and wild boar. They generally

18 choose sick or weak animals. Sometimes wolves also feed on fruit and berries.

19 Wolves don’t need to live in forests. They can also survive in areas close to humans. All

20 they need is enough food and water. What is also important is a safe place to raise their

21 young.

22 Wolves are generally very shy animals. However, when they have babies, you must be

23 careful if you meet the wolves. The main thing is not to panic and to make sure the wolf

24 can escape. If you want to scare the wolf away, clap your hands, wave your arms in the

25 air and shout loudly. Always remember that a wolf is a wild animal. So never touch or

26 feed a wolf

adapted from: https://www.wwf.de/fileadmin/  
fm-wwf/Publikationen-PDF/WWF-Student-Workbook-Wolf.pdf

**0** Today there are wolves all over Germany.

\_x\_ true, \_\_\_ false

line(s) 2

**14** People in Germany are not used to living with wolves.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

**15** Not everybody likes the return of the wolf.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

**16** Sheep run away when they are scared.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

**17** A wolf pack lives in a big area.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

**18** When wolves hunt, they usually catch the healthiest animals.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

**19** Wolves can’t live outside forests.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

**20** To make the wolf run away make noise.

\_\_\_ true, \_\_\_ false

line(s) \_\_\_

## Part 4 – Questions 21–28: The Titanic and the Temple of Doom (\_\_\_/ 8 points)

Read the following article about the Titanic and a mummy from Egypt. Match the first parts of the sentences **(21–28)** with the sentence endings  
**(A–I)**. There is one more sentence ending than you need.

One of the greatest disasters of the 20th century was the sinking of the Titanic in 1912. But was it really an iceberg that caused the disaster? Perhaps we can find the start of the mystery of the Titanic in the year 1910, in Cairo.

One day, an American adventurer contacted David Murray, an Englishman who lived in Cairo. The American had found a beautiful ancient Egyptian mummy-case that had a mummy from the temple of the god Amon-Ra in it. The case was over 3,000 years old, and still looked perfect – with bright paintings

and a "portrait" of the priestess on it. The American did not want a mummy case

a lot of money for it, so Murray was happy and he paid the man.

But the American didn’t have time to spend the money. That evening he died suddenly.

Murray tried to find out more about the beautiful mummy: it had been discovered near the temple of Amon-Ra. In the temple were warnings of terrible things that would happen to anyone who stole the mummy case. Of course Murray didn’t believe in such nonsense. A few days later a gun exploded in his hand. His arm had to be amputated and he had to return to England. After two more unexplainable deaths on his journey, he sold the mummy.

But even then the curse of the mummy didn’t stop – after more deaths, a divorce and a strange disease, the mummy ended up in the British Museum. They took it in but the curse of the mummy continued: a museum photographer and a guide at the museum died shortly after working on the mummy. Early in 1912 the museum wanted to get rid of it. Officials decided to send it to a museum in New York as a gift.

Some people today still say, when the Titanic sank, one of the objects in its storage room was a mummy case of the priestess of the temple of Amon-Ra.

adapted from: https://linguapress.com/intermediate/titanic-doom.htm

|  |  |
| --- | --- |
| **21** | People are not sure if |
| **22** | An American adventurer |
| **23** | The ancient mummy case |
| **24** | The American wanted |
| **25** | Murray had to return home after |
| **26** | There were several strange |
| **27** | Even the British museum didn’t |
| **28** | There are still stories about |

|  |  |
| --- | --- |
| **A** | deaths in connection with the mummy. |
| **B** | a gun exploded in his hand. |
| **C** | a mummy case in the Titanic’s storage room. |
| **D** | an iceberg caused the Titanic disaster. |
| **E** | believed in this nonsense. |
| **F** | a very low price. |
| **G** | want to keep the mummy. |
| **H** | sold a mummy to David Murray. |
| **I** | was beautifully decorated. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** |
|  |  |  |  |  |  |  |  |

# III. Writing

## Part 1 (\_\_\_/ 10 points)

Choose **one** of the two tasks from *Part 1* and cross the box of the task you have chosen:

**\_\_\_** Option A: **AppWhats Photo Message: My new room**

You renovated your room and now send this picture to a friend. Your friend wants to know more about it.

**Hinweis Sprechblase:** “Look what I did! I finally renovated my room. It looks so cool now – you’ll love it.”

**Friend:** Tell me all about it: what did you do? Did you get any new furniture as well?

**You:** \_\_\_

**Friend:** Was it a lot of work? How long did it take?

**You:** \_\_\_

**Friend:** Why didn’t you ask me to help? Who helped you?

**You:** \_\_\_

**Friend:** Was it expensive? Where did you get the money from?

**You:** \_\_\_

**Friend:** Oh, my room is so boring. Do you have any cool ideas for me?

**You:** \_\_\_

**You:** Why don’t you come and visit me?

**Friend:** Great idea. When can I come over?

**You:** \_\_\_

**\_\_\_** Option B: **Questionnaire: Planning a Class Trip**

Your class is planning a day trip, and your teacher has asked you for ideas. To collect the ideas, she has given you this questionnaire. Answer the questions.

**Class trip planning**

Where would you like to go?

\_\_\_

Why would you like to go there? (2 reasons)

\_\_\_

What can you do there? (2 activities)

\_\_\_

How to get there?

\_\_\_

What can be organized by the students?

\_\_\_

What should the teacher / parents organize?

\_\_\_

How can you get money to pay for the trip?  
(2 ideas)

\_\_\_

**Now turn to the following page and choose one of the two tasks in Part 2.**

## Part 2

Choose **one** of the two tasks from *Part 2* and cross the box of the task you have chosen:

**\_\_\_** Option A: **Blog entry: My favourite ...**

Write a blog entry about your favourite book / film / series / music / musician / person.

Write about **80 words**. Write on an extra sheet of paper.

**or:**

**\_\_\_** Option B: **Discussion: JB School bans Jogging Pants**

Is it a good idea to ban jogging pants from school?

Write a short text. Include:

- two pros,

- two cons,

- your opinion. Give reasons.

Write about **80 words**. Write on an extra sheet of paper.

# Results

|  |  |  |
| --- | --- | --- |
|  | **Points** | **Score** |
| **global achievement** | **5** |  |
| **content** | **5** |  |
| **language** | **5** |  |
| **total:** | **15** |  |